

SYLLABUS

CAREER CLASS

INSTRUCTOR: KELLY MAZURKIEWICZ

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Course Description:

This course will provide an opportunity for students to increase their level of knowledge about different career areas. Students will learn how to work with the internet for career exploration, career planning, entrepreneurship, and financial investments. Bridges is a comprehensive program working towards future career choices and decisions. This semester class is a requirement for all incoming ninth grade students.

Course Objectives: The objectives for the course are to provide students with the information and experiences to:

1. Demonstrate knowledge of the principles of career exploration and the components of entrepreneurialism and financial investments necessary to understand what needs to be done for future endeavors.
2. Learn to properly use the internet for career exploration and to progress through Bridges, whether researching or comparing careers.
3. Develop an understanding of how to become an entrepreneur.
4. Understand the relationship between interests, strengths, weaknesses, learning styles, and other factors in choosing the right career for a more productive future.
5. Recognize the many opportunities beyond the basic careers.
6. Continue with the internet programs outside of class and through high school.

Course Evaluation:

1st Quarter – 45% for class assignments and projects

2nd Quarter – 45% for class assignments and projects

Semester Test – 10% of semester grade

Grading:

94-100% = A

84-93% = B

74-83% = C

65-73% = D

Below 65 = F

No late work will be accepted. If students are gone from class, they have 2 days to make up the work. Students will have plenty of time to complete their assignments if they use their time wisely in class.

Explanation of Grading Criteria:

Class assignments and projects – 90% of semester Grade

1st Quarter – 45%

2nd Quarter – 45%

Since this is a hands-on course, regular attendance is critical for success. It is also important to obtain assignments in the event of any absence. Giving minimal effort will negatively affect a student's grade.

Semester Test – 10% of semester grade

Semester Test – self explanatory

